We are a rural education focused NGO with over a decade of experience working both in and alongside schools in the Eastern Cape to raise student achievement. Our dedicated team of 100+ education advocates serves 3200 children in Grades R-12, in 25 schools spread across two districts and based in two villages.

We are seeking two dynamic and passionate Maths and English Facilitators to join our team in Zithulele, Mqanduli.

At Zithulele, you will form part of the Masakhane Team. The Maskhane Program works with Grade 4 - 7 learners in after school lessons three times a week. Learners from different schools meet in a central location to engage in active bilingual Maths and Language lessons aimed at strengthening learners’ foundational skills, building their personal agency and assisting them with the difficult transition to English as a medium of instruction after Grade 3.

If you have the passion and enthusiasm for…

• Improving rural education outcomes in South Africa
• Learning and growing as a teacher…

then we welcome you to apply to join our dedicated team.
Key responsibilities:

- Assist with the running of the various activities included in the Masakhane Programme
- Teaching English and Maths (amongst other things)
- Occasionally visiting and engaging with partner schools
- Assisting with Masakhane and other Axium Administration as required by the Axium team

The Requirements for this role are:

- Matric with level 5 score in Maths and 4 in English if you are applying to be the Maths Facilitator
- Matric with level 5 score in English and 4 Maths if you are applying to be the English Facilitator
- Computer skills
- Excitement and energy for the different type of work that is involved in the Masakhane Programme.

Preferred Traits:

- Bilingual (isiXhosa and English)
- Driver
- Longer term interest in education (e.g studying in Unisa in the Education field)

The Key Competencies required for this role are:

- Performance Orientation (Proactive)
- Diversity and Inclusiveness
- Teamwork
- Resourcefulness
- Change agility (adaptable and flexible)
- Attention to detail

How to Apply:

Please send applications to careers@axiumeducation.org or hand in at the Axium Office.

For your application to be considered, please ensure that your application includes the following:
- CV (with references), motivation letter and copy of your ID
- Matric certificate
- Police clearance (or proof that you are in the process of acquiring it) will be required upon appointment

Please include the TITLE of the position you are applying for in the subject line of your email or on your hard copy application. Applications that do not have the title of the position will not be considered.

Applications close on 12 February 2021. We will only be contacting shortlisted candidates. If you have not heard from us by 19 February 2021 then please consider your application unsuccessful.

ANNEXURE A: JOB DESCRIPTION

Key Duties

As a Masakhane Facilitator your duties and responsibilities are as follows:

1. To assist with the running of the various activities included in the Masakhane Programme – assist with teaching English and Mathematics (among other things) to Masakhane learners, occasionally visiting and engaging with partner schools, as well as assisting with Masakhane and other Axium administration as stipulated by the Axium team.

2. To do the necessary planning and preparation for Masakhane sessions as directed by Masakhane management – setting-up classrooms, making teaching aids and apparatus, marking learner work, taking responsibility for the food provided to learners, preparing lesson plans with the assistance of Masakhane teachers and any other planning and preparation activities stipulated by the Axium team.

3. To maintain the resources and teaching aids used in the programme, whether by cleaning them, fixing or improving them, stocktaking and so forth. This includes maintaining the Axium classrooms when needed.

4. To take a register of students during sessions that you are running, along with any other documentation required by Axium or partner organizations.

5. Attendance of weekly programme meetings. Attendance of weekly subject meetings. Engagement with teacher development (including observations, feedback, teacher development sessions)

6. As well as helping out with general Axium activities by agreement with your line manager.